

Literacy Learning Material Inspired by Freire

Cover: Title : **The Facilitator Book: “Learn and Liberate”**



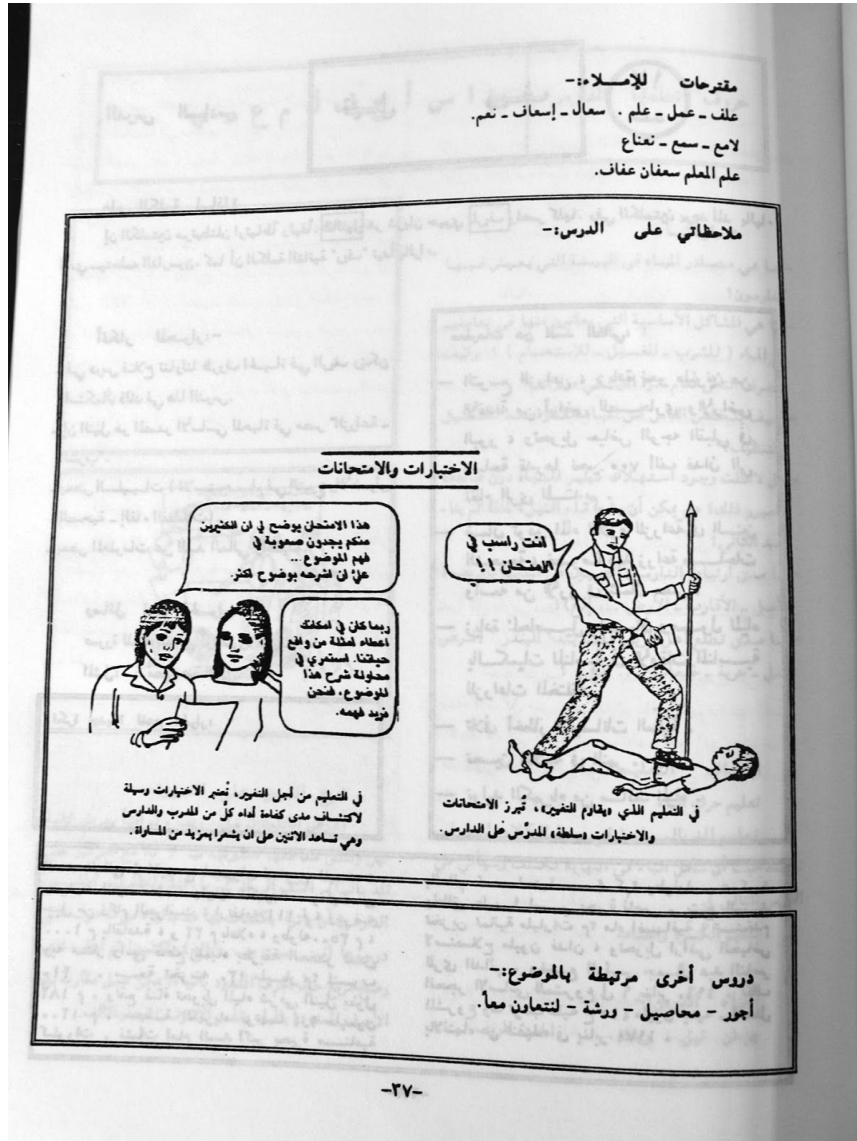
Published by the Masconian Committee for Fighting Illiteracy in Egypt between 1999 and 2001.

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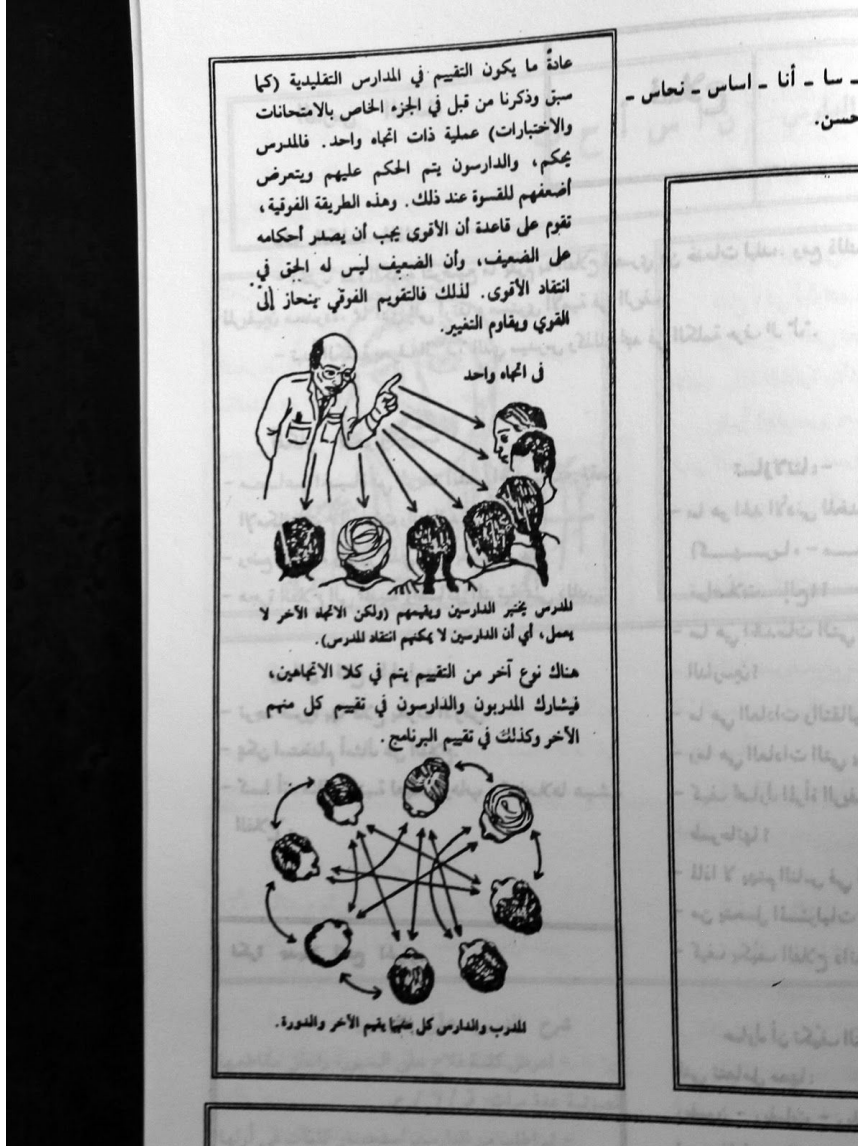
**Notes on the lesson: -
 On Grading and Examination**

Illustration on the right: The person standing says “You have failed in your exams”.
 Caption beneath the drawing: In the educational system that fights against change, exams and grading are used to give authority to the teacher over the learner.

Illustration on the left: The girl on the left is the facilitator and she is saying, “This exam shows me that many of you find it hard to understand the lesson, I have to make it more clear to you”.
 The girl on the right is the learner- and she is answering, “Maybe you could give an example based on our real life. Keep trying to explain the topic because we want to understand it.”

Caption beneath the drawing: In education for change tests are considered a good way to discover how good the performance of both, the teacher and the student, is and it helps them both feel more equal.

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In brief:

The educational system that works for change upholds the belief that students and facilitators are collectively co-creating knowledge, both groups are requested to evaluate the quality of that process. In contrast to the application of a single standard of evaluation (from top to bottom), it also allows for a collaboration-based model of education.