

OPEN CALL GLOSSARY 2018

A MULTIVOCAL GLOSSARY OF ARTS EDUCATION/UN GLOSARIO MULTIVOCAL DE EDUCACIÓN ARTÍSTICA

Un-doing Institutions



Demonstration against the government of President Michel Temer on Paulista Avenue (SP) to the left of the photograph is the São Paulo Museum of Art - 04/09/2016 (photography by Miguel SCHINCARIOL)

Key question: Does "your" institution have a relationship with social movements? If yes, what?

How can the communities or the population move the structures of the institutions (educational and / or cultural)? What examples do you have of participation or popular education in consolidated institutions?

Contextualizing paragraph: The institutions referred by the Popular Education cluster are very heterogeneous and hardly comparable. At the same time, they are basically understood as pre-given organizations, with their particular histories and structures. However, more than organizations – in a way that generally displays an inside (the 'instituted') and an outside (the 'instituting') –, institutions are a more ambiguous and pervasive social agreement, that bears a historical and collective dimension – a means through which we recognize ourselves as society.

Then it seems imperative to reach and discuss common questions through which we might redefine ourselves as a community of practice and research.

This glossary section intends to bring to a same ground the two main subjects we had propose ourselves to investigate so far: popular education and institutions, in relation to some specific geopolitical arrangement. Considering some previous discussions we had, the idea of 'un-doingness' does not only call our attention to dichotomized dynamics of domination and resistance – that places institutions as vertical structures representing power, in opposition to more horizontal social movements or activisms –, but also to places of reproduction and transformation, conflicts and dialogue, interaction and learning, in relation to which the positionalities of multiple agents have to be permanently discussed. In relation to that, some other issues might have appeared from the answers collected to a previous questionnaire.

We ask for each group to send a text of no more than 600 words including: a) how the institution in which each is linked organizes its internal work, highlighting whether or not there is a more horizontal, popular, and participatory organisation b) a report of one or more actions that the institution develops in relation to social movements and popular education and how that reflects (or not) in the organisation described above.

Note: In the Madrid 2015 meeting of the Another Roadmap School was marked as issues also the relations between hegemony and cultural democracy; the notions of co-creation, agency, interdependence and what "alternative" means these terms could have different meanings in different contexts and referring to them can feed our discussion in the glossary session.

Information for participation in the Glossary session

You need to send a message in Colivre or an email confirming the participation of one or two people, members of your working group:
Alejandro Cevallos. alejandro.cevallos.n@gmail.com

This session is open for the participation of any group of the School Another roadmap.

You must prepare and send a brief document containing the most relevant points of your presentation a week before our skype meeting.

Work schedule.

April 7

open convocatory

Up to april 28th

Registration of participants, sending an email to alejandro.cevallos.n@gmail.com or sending a message in Colivre

until May 14

Prepare and share a short text (minimum two pages, maximum 4 pages) that works on the questions of this call and presents cases or experiences that you consider relevant in your local context to discuss the issues raised by this call.

Thursday, May 24 10h00 (Quito time) / 16h00 (Central European time)

Skype session

The registered work groups will hold a virtual work session (via Skype) to present their dissertations. Each group has approximately 20 minutes of intervention.

more information

wall colivre.net another roadmap school: Alejandro Cevallos N

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